



CK8 Parent News

October, 2022

An "A" Rated School for 18 Consecutive Years

Hurricane Ian

We hope that everyone weathered the hurricane with minimal damage and that our families were safe during the storm. If your family suffered damage from the storm and you need assistance, or if you know of a family who was affected by the storm who may need assistance, please let us know. Our social workers have access to many community resources and can help with getting you support.

We know families will have questions about makeup days due to the time we were out for Hurricane Ian. We are currently waiting on word from the Governor and the Commissioner of Education on what will be required for makeup. Once we have those days, if they are required, we will let you know. The Superintendent has assured us that we will not use Thanksgiving or Christmas break days, so if you have already made plans for those times there is no need to worry.



What is SAC?

Schools often use a lot of acronyms that are unfamiliar to our families and SAC is one of them. The School Advisory Council (SAC) is made up of faculty and staff members, parents, community members, and business partners. Each school must have a SAC that is ethnically, racially and economically representative of its community. Members of the SAC are selected according to procedures established by the school and

school board in compliance with the requirements of state statutes. Each SAC is composed of the principal and representatives of teachers, education support employees, parents, community

members and students. Student membership on middle and elementary school SACs is optional. Teachers, education support employees, students and parents are elected to the SAC by their peer groups. Community members are appointed by the principal.

SAC usually meets on the third Monday of each month at 5:15 p.m. in the Great Hall. Our agenda topics include discussions about school safety, student assessments, parent involvement activities, and the progress of our school improvement plan goals. SAC meetings are a great opportunity to learn about things happening within and around our school. We look forward to hearing your voice!

SAC meeting dates for the remainder of this year are below.

October 17, 2022

November 14, 2022

December 12, 2022

January 23, 2023

February 20, 2023

March 20, 2023

April 17, 2023

May 15, 2023



Progress Monitoring Replaces FSA for Students

As you know, each year Florida students were required to take a high-stakes, standardized test (FSA) to demonstrate proficiency on grade level standards. This year the state is initiating a new method of determining student learning. Rather than a one-time

test at the end of the year, students will participate in progress monitoring three times during the school year.

During September, students in Kindergarten through eighth grade participated in the first part of this progress monitoring and you may begin to see those test results in Focus soon. Students were tested on their grade level standards to gauge their knowledge of what will be taught this year. Since students were tested on material they have not yet been taught, it is expected that most students will not excel on this first progress monitoring. The goal of progress monitoring, rather than one high-stakes test, is to make adjustments to instruction throughout the school year so that all students can demonstrate high levels of growth by the end of the year.

Progress monitoring during the year is not new to school districts. We have always used progress monitoring to help identify academic needs during the year. The difference this year is that statewide all schools will do the same progress monitoring under the same testing conditions that were required of FSA testing. This means that test items may not be shared, but testing results can be. Your child's teacher will be able to discuss the results of the progress monitoring once all data has been posted.

Progress monitoring tests that are being used this year are STAR (K - 2), FAST (3 - 8), and NWEA (Algebra and science).

Middle School Athletics



We will begin tryouts for Cheerleading and Volleyball this month. Each sport requires paperwork that must be completed prior to attending tryouts.

Cheerleading tryouts important information that all participants will be required to complete and return:

- Rules/Responsibilities Acknowledgment Checklist.
- Nine-page Athletic Packet including a current Sports Physical signed by a doctor
- Impact training completed.

All three of these MUST be completed/returned before the start of clinic. Participants MUST attend all 3 days of clinic. Clinics dates:

- Wed, 10/5: 3:30-5:00
- Thurs, 10/6: 4:30-6:00
- Fri, 10/7: 4:30-6:00

Tryouts:

Mon, 10/10: 4:30

The checklists/paperwork can be found in the gym, the front office or email kristin.gamble@osceolaschools.net to request them.

Volleyball tryout information:

Girls:

- 10/12 - 3:30-5:30
- 10/17 - 4:30-6:00
- 10/19 - 3:30-5:30

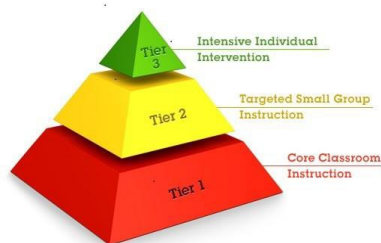
Boys:

- 10/18 - 4:30-6:00
- 10/19 - 3:30-5:30
- 10/20 - 4:30-5:50

All students MUST have:

- Nine-page athletic packet completed and signed by a doctor.
- Impact training completed.
- Athletes need a 2.0 GPA, less than 3 Ds and no Fs on this first quarter report card (quarter ending 10/13).

The athletic packet can be found in the gym, the front office, and on the school website. Any questions regarding our athletic program can be directed to Coach Gamble at kristin.gamble@osceolaschools.net.



What is MTSS/RTI?

The multi-tiered system of supports, or MTSS, refers to a school-wide prevention and intervention framework for organizing varying levels of academic and behavior support for all students (refer to Parent Guide for MTSS). The primary purpose of MTSS is to improve outcomes by providing multiple tiers of integrated academic, behavioral and social-emotional support matched to student need. Student performance

data, or student response to instruction, helps identify students needing additional support. When a student needs more support, a school-based team will use a problem-solving process to find ways to improve learning. Although MTSS and RTI are often used interchangeably, MTSS refers to comprehensive framework while response to intervention (RTI) refers to the student performance data used monitor progress in the multi-tiered prevention/intervention system. MTSS tells you what is being done to support your child; RTI tells how your child is responding.

How do I know if my child is making progress?

The school uses multiple measures to screen and monitor student progress in mastering grade-level standards. Results of the universal screening (brief assessments given to all students) data are shared with parents multiple times a year (typically three). These results will tell you whether your child is on track to meet end-of-year standards. If your child needs additional support, data on their response to intervention will be collected and shared more frequently (monthly, weekly, or daily, depending on the intervention support). This is called progress monitoring. Progress monitoring data is typically communicated in a graph format that shows your child's progress relative to grade-level expectations, peer performance, and specific intervention targets/goals. The graph indicates how your child is responding to intervention and the extent to which they are closing the gap between expectations and performance of peers.

What happens if my child is not making sufficient progress?

Students at Level 1 or Level 2 on the statewide reading or math assessment must be evaluated to determine the nature of the difficulty, the areas of need, and the academic supports for improving performance. Additionally, their progress must be monitored by a school-wide system of progress monitoring or an individualized progress monitoring plan. If your child is not making adequate progress, you will be invited to be a part of the team that explores why your child is struggling and what works best to help to them. The school-based team will use a problem-solving approach and student data to identify and analyze the area or areas of concerns, select and implement interventions, and monitor progress. Based on student response to intervention, the team may adjust the intervention or intensity. The team's decisions is guided by four critical questions: What is the gap between current performance and expectations? Why is the gap occurring? What will we do to close the gap? Is the intervention working? If your child needs additional academic and /or behavior support, you can expect to be: 1. Included in the problem solving/intervention planning process. 2. Aware of the level of support and intervention support that will be provided to your child. 3. Informed about the student data that will be used to monitor your child's progress. 4. Receive progress monitoring data indicating your child's response to intervention.



Thanks to our Scouts!

HUGE thank you to our scouts and their parents for the campus cleanup after the Hurricane! An additional thank you to School Board Chair, Terry Castillo, for joining the work crew and bringing popsicles to the kids!! Thanks to Greg Filak for coordinating with me and to all of our hardworking scouts! You did an amazing job and our school looks awesome!

[PTA Spirit Store](#)

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NO EARLY RELEASE WEDNESDAYS

Please mark your calendars that there will be no early release on the following Wednesdays due to testing.

- October 12
- March 22
- May 3
- May 10

[Register for Parent Focus Account](#)

[CK8 Staff Directory](#)

Important Dates



October 2022

Oct 4 MS Cross Country Championships, 6:00 p.m. @Austin Tindall Park

Oct 6 Book Fair Opens

Oct 6 Book Fair, Parent Night 5:30 - 7:30

Oct 10 Columbus Day, School is in session

Oct 11 Picture Day Makeup, Uniforms required

Oct 11 Carrabba's Dinner Concert (MS Band), 5:00 p.m. in the CK8 Cafeteria

Oct 12 Last day of Book Fair

Oct 12 NO EARLY RELEASE TODAY

Oct 13 Second Grade field trip to the Orlando Science Center

Oct 13 End of First Quarter

Oct 13 MS Halloween Dance, 5:30 - 8:00 p.m. in the Gym

Oct 14 Teacher Work Day (Student Holiday)

Oct 17 SAC Meeting, 5:15 p.m. in the Great Hall

Oct 19 Unity Day, Wear Orange

Oct 19 Choral Concert,
Oct 21 Fourth Grade field trip to Cracker Country
Oct 24 Report Cards go home
Oct 24 SGA Spirit Week begins (more info TBA)

November 2022

Nov 10 First Grade field trip to Legoland
Nov 11 Veteran's Day, No School
Nov 14 PTA Kindness Week begins (more info TBA)
Nov 18 PTA Holiday Shoppe begins
Nov 21 Thanksgiving Break begins, No School
Nov 28 School resumes
Nov 28 PTA Holiday Shoppe (through Dec 2)
Nov 30 Band performs for National Blue Ribbon Schools conference



Rhonda McMahon

Rhonda is using Smore to create beautiful newsletters